#### Grammar:

## Error Complex verb group Subordinate clause

# General Description

#### Error (13 times)

Inappropriate verb form: 4 times (can lets me feel; other than ^at home; to rolling the ball; to

*lets* the)

Singular/ plural noun form: 2 time (my friends or families; have more ... international

activity)

Inappropriate article: 1 time (an university student)

Inappropriate tense: 1 time (I remembered when I was a child)

Inappropriate word order: 1 time (activity, *not only can play* in my)

Missing connective: 1 time (as good as ... some photo taking, ^ for example)

Redundant article: 2 times Redundant verb: 1 time

# Complex verb group (3 times)

Emphatic 'do': 2 times University of Hong Kor

Present continuous: 1 time

### Subordinate clause (18 times)

Adverbial clause: 9 times

Noun clause: 6 times

Relative clause: 3 times

#### Lexical Resource:

Less common words Paraphrase Idiomatic expressions Collocations
Appropriacy of the words used

#### General Description

Less common words: 2 less common words are identified (prestigious; introverted).

Paraphrase: 3 paraphrases are coded.

Feel relax(ed)  $\rightarrow$  put off (get rid of) my pressure

Be more sociable  $\rightarrow$  get inter-connections (interactions) with others

Do you like to travel  $\rightarrow$  I do love (to) travel

Idiomatic expressions: 2 idiomatic expressions are identified (hanging out with; broaden my horizons).

Collocations: 2 collocations are identified (logical thinking; take good care of).

Appropriacy of the words used: 18 inappropriate uses of words are coded.

Inappropriate word choice: 14 times (put off my pressure; may let me be introverted; get interconnections with others; play bowling; playing bowling; let me train; lets the bowling all the down; get the score; let me be; have some photo taking; let me be)

Inappropriate word form: 2 times (feel relax; be more concentrate)

Inappropriate collocation: 1 time (a model of primary students)

Redundant adverb: 1 time (And also, my parents also)

#### E-Examiner S-Student

E: Alright, (Student's name). I'm going to ask you some questions about yourself. Let's talk about what you do. Do you work or are you a student?

S: I'm currently a ... an university student at the Education University of Hong Kong and it's a

rather prestigious school located at the New Territories in Tai Po. [SUB-relative clause]

E: What subjects do you study?

```
S: I'm studying the Primary Mathematics Education and I chose this subject because I do love [CVG-present continuous] [SUB-adverbial clause] [CVG-emphatic 'do'] logical thinking. And I think children are very adorable, and I want to take good care of them. [SUB-noun clause]

E: What will you do with your degree after you've finished studying?
```

S: After my degree, I think I will try to be a remarkable teacher in primary school and try to be a [SUB-noun clause]

model of primary students and teach them Mathematics.

E: Let's talk about free time activities. What do you like to do in your free time?

S: In my free time, I love to ... I love singing and dancing very much because in my daily life, I [SUB-adverbial clause]

think singing and dancing with lots of music can lets me feel relax and I can put off my pressure.

[SUB-noun clause] [let] [relaxed] [get rid of]

E: Do you prefer to spend most of your free time indoors or outdoors?

S: I would choose to have some outdoor activities because indoor activities may let me be [SUB-adverbial clause] [cause me to be]

introverted. But, in contrast, if I have some outdoor activities with ... maybe hanging out with [SUB-adverbial noun]

my friends or families and relatives, I can be more sociable and try to get inter-connections with [family] [have] [interactions]

others and I can ... yeah, have more time to do other things, other, other than ^at home.

[staying at]

E: What did you like to do in your free time when you were a child?

S: I remembered when I was a child, my parents always brought me to some bowling center to [remember] [SUB-adverbial clause]

play bowling because playing bowling can let me train how to use my hand to ... the force ... [go] [SUB-adverbial clause] [help]

how to control the force to rolling the ball to lets the bowling all the down and get the score.

[roll] [let] [knock] [bowling pins] [down] [a good]

And also, my parents also brought me to some drawing class because drawing can let me be [SUB-adverbial clause] [help]

more concentrate on one thing.

E: What do you plan to do in your free time this weekend?

S: This weekend I would like to go hiking with my friends because I can see that this week, the, [SUB-adverbial clause] [SUB-noun clause]

the, the weather is very good. And I think that this weather is ... as good as I can go to [SUB-noun clause]

have some photo taking, ^ for example, go sightseeing with others. And I think that go hiking [take some photos] [or] [SUB-noun clause]

can let me be more healthy, as you know, this ... in this tough time. [help / make]

E: Let's talk about travel. Do you like to travel?

S: Yeah, I do love travel because traveling can let me broaden my horizons and I can have [CVG-emphatic 'do] [SUB-adverbial clause]

more ... maybe activities ... not ... international activity, not only can play in my home [activities] [which I cannot play]

country. For example, ... and also, for example, having some local food at the countries which I cannot eat in my home country, which is Hong Kong.

[SUB-relative clause] [SUB-relative clause]

# The Education University of Hong Kong